



Ellanor C. Lawrence Park
ARCHAEOLOGY

Visit our website, www.fairfaxcounty.gov/parks/ec1

Teacher's Outline
Grade 5 & 6

This is a basic outline of the "Archaeology" program at Ellanor C. Lawrence Park. The specifics may vary according to the needs of the group, the weather and unforeseen situations.

Time: 1.5 hours

*****Entire program is outside. Dress for the weather*****

Teacher Outline

- I. Introduction of staff on Walney Visitor Center lawn.
- II. Introduce program on lawn.
 - A. Review terms. What is archaeology?
What are artifacts?
 - B. Brief discussion of importance of both historians and archaeologists in providing information on the inhabitants of the land that is now Ellanor C. Lawrence Park.

The following questions are answered by the student at the various sites during staff led discussions.:

- III. How does an archaeologist determine where to dig?
 - A. Visit stone foundations of a farm outbuilding. Use flip chart of site to determine if it would be a good site for a dig.
- IV. How do archaeologists determine function and age of a site?
 - A. Handle artifacts from above site. Decide on uses for artifacts and function of site.
 - B. Visit stone-lined pit. Determine function of site.
- V. How do archaeologists determine if land has been altered by people?
 - A. Visit site that looks different from surrounding park land. Students will be led in a discussion of why the site is different and how it was used.
 - B. View barbed wire in tree along trail. How did barbed wire get in tree?
- VI. How and why do archaeologists preserve sites?
 - A. Visit ruins of springhouse. Determine function of site.
 - B. Discuss why preservation is important.
- VII. Conclusion.